

THEORIES OF INTELLECT

| THEORY | PRESENTATION | FINDINGS | CRITICS |
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| Spearman's general intelligence (g) | The base intellect predicts abilities of people in different academic spheres | Different abilities, e.g. verbal and spatial, are tend to correlate | Abilities of people are too different so that they could be described by a single factor of the general intellect |
| Thurstone's primary mental abilities | Intellect can be divided into seven factors: spatial ability, perceptual ability, numerical ability, verbal comprehension, word fluency, memory, reasoning | Single estimate g is not that informative as estimates of seven primary mental abilities | Seven mental abilities have a tendency to join to the group therefore forming a general g factor |
| Gardner's multiple intelligence | Abilities are to be divided into eight independent types of intellect, that cover a wide spectrum of skills, not limited to the assessment of traditional skills | Intellect is not verbal or mathematical skills. Other abilities in human life are less important | Can all abilities of a human being be identified as the intellect? Maybe it is better to identify some of them that are less important as the talent? |
| Sternberg's triarchic theory of intelligence | Intellect is to be divided to three spheres, enabling the success prediction in the real world, i.e. — analytical, creative and practical intellects | Those three aspects may be measured | Those three aspects may be related and may mean the general g factor |